

**REPORT OF A MEETING OF THE PILOT MODEL COMPACT  
WORKING GROUP ( “the Group”)  
held in Room S1/2 Westfields, Middlewich Road, Sandbach  
on Wednesday 17<sup>th</sup> February 2010 at 10.00a.m.**

**Present:** David Sayer (Chair for the Meeting), Nigel Briers, Teresa Eatough (Parish), Councillor John Goddard, Ken Edwards (Parish), Chris Chapman (Monitoring Officer) and Jackie Weaver (Chief Executive Officer Cheshire Association of Local Councils (ChALC))

**Introduction:**

The Chair welcomed Jackie Weaver (JW) on behalf of the Group and was pleased to note her restoration to good health. The Group was reminded that the history of the Pilot Model Compact Working Group and the chronology of its establishment are set out in considerable detail in the several documents comprised in the agenda bundle for today's meeting.

In response to a question from Ken Edwards the Chair indicated the procedural progression of matters after the conclusion of today's deliberations i.e. that (a) a final draft of the proposed compact would be prepared and (b) that the Chair would prepare a written report on the work of the Group to which the final draft of the compact would be annexed to be presented to the full Standards Committee when it meets on the 29<sup>th</sup> March 2010.

It was then agreed that the meeting would now move on to consider the fourth document for consideration today namely the draft compact prepared by the Chair and submitted as a discussion document, previously supplied to JW and members, upon which questions, comments and observations would be invited

**Discussion:**

The discussion thereafter centred upon the draft compact on a paragraph by paragraph basis and it should be noted that the paragraphs numbered 5,6,7,8,9,11,12 and 13 were approved and agreed as drawn. In terms of amendments/additions to paragraphs 1,2,3,4 and 10 these are incorporated and italicised in the revised draft annexed to this Report as Appendix A.

**Conclusion:**

The meeting concluded at 11.15 a.m. and the Chair thanked JW for her attendance and constructive input.